

Teaching

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This publication is aimed at anyone who is considering employment as a teacher in schools and colleges in the UK.

Most entrants to the teaching profession will train to teach either primary or secondary age pupils, while others train for teaching in the post 16 or Further Education sector.

Primary and Secondary teacher training routes

In order to qualify to teach in state-maintained and special schools in England and Wales you must acquire QTS (Qualified Teacher Status). There are four main routes into the profession which will award you this required accreditation (QTS):

PGCE/PGDE course (Postgraduate Certificate in Education/Post Graduate Diploma in Education)

Courses last for nine months full-time and are based in a Higher Education Institution (HEI). This takes 36 weeks for secondary trainees and 38 weeks for primary trainees with up to two thirds of the time spent in schools. Over 100 PGCE courses offering Initial Teacher Training (ITT) are available. There are also a few two-year full-time courses available offering you extra time to build up your subject knowledge.

Modular/ Flexible Route: These courses encourage those who want to go into teaching but who are unable to undertake a full-time course, usually due to work or family commitments. There are part-time, modular and distance learning opportunities.

School Centred Initial Teacher Training (SCITT)

Significant diversification is taking place within initial teacher education as part of the development of a 'School led' system. As part of the developments a natural progression for Teaching Schools is that they become a School Centred Initial Teacher Training (SCITT) Provider and the Department for Education (DfE) has been proactive in encouraging Teaching Schools to become 'SCITT's' with approximately 100 new SCITTs

being established. By becoming a SCITT schools can train teachers and make recommendations for Qualified Teacher Status as they are designated as a 'provider' of Initial Teacher Training. Some SCITT providers are affiliated to HEIs and offer the PGCE qualification alongside QTS, but some will be completely independent and only offer QTS.

School Direct

School Direct was launched in 2012 and is an approach to initial teacher training (ITT) that gives schools more influence over the ways teachers are trained. School Direct is run by a partnership between a lead school, other schools and an accredited teacher training provider. Training places are allocated to the lead school on behalf of the partnership, usually for 1 year. The lead school has overall responsibility for requesting places from the National College for Teaching and Leadership (NCTL).

There are two streams, one with a bursary attached and one salaried.

- **School Direct Training Programme (bursary):**
Open to all graduates and funded by tuition fees paid by the trainee. Bursaries may be available (see funding section below).
- **School Direct Training Programme (salaried):**
Open to graduates with three or more years work experience either pre-degree or post degree. This work experience does not have to be educationally related. Trainees are employed as an unqualified teacher - approximately £15,817-19,497 for the year (London salaries differ).

Both streams involve training while working in the school and attending some sessions at an associated HEI.

Schools and/or groups of schools recruit and select trainees with the expectation that they will go on to full employment after qualifying (although this is not guaranteed). In most cases a PGCE may be awarded by the associated HEI.

See the Get into Teaching -Department of Education website www.education.gov.uk/get-into-teaching For detailed information on how to apply see the “How to apply” section.

For further information on the differences between the above routes see:

www.ucas.com/ucas/teacher-training/getting-started/teacher-training-programmes

Teach First

Teach First is a charity working to promote equality of education in England and Wales. The Leadership Development Programme enables graduates to spend two years working in challenging schools across many parts of England and Wales. Participants qualify as a teacher “on the job” while completing leadership training and work experience with leading employers. The programme is offered at both Primary and Secondary level and is aimed at high-achieving graduates who are willing to commit to spending two years in the classroom. It awards both QTS and the PGDE qualification, but also provides the potential to develop leadership skills and move into a commercially oriented career and takes two years to complete.

Entry requirements:

- 2.1 degree or above (2:2 degrees will also be considered)
- Degree and/or A levels that satisfy the curriculum requirements for National Curriculum subject area
- Grade C (or equivalent) in GCSE Mathematics and English (plus Science at Grade C for Primary applications)
- Flexibility to work anywhere within East/West Midlands, East of England, Greater London, South East, North East, Yorkshire and Humber, North West, South Coast, South West, West Midlands and Wales.
- Ability to show high levels of competency in areas such as leadership, resilience, interaction, understanding and motivation, planning and organising, problem solving, self-evaluation, humility, respect and empathy.

Applications for Teach First's Leadership Development Programme are separate to the other teacher training routes, and are made directly to Teach First. Applications open in June for entry the following year. For more details see <http://graduates.teachfirst.org.uk/>

ISC (Independent Schools Council) Teacher Training

Independent schools are interested in academically strong undergraduates and graduates with a good degree relevant to the subject they will teach. If you want to work in the independent sector you can apply for a teaching job without teaching qualifications and, having got the job get trained in your school.

Qualified Teacher Status (QTS) gained while working in the independent or state maintained sector is transferable between sectors. This is a statutory qualification that is equally valid in whichever sector you have trained. Once you have gained Qualified Teacher Status (QTS), you become a Newly Qualified Teacher (NQT). You will continue your training as an NQT for a year. You will have a planned programme organised by your school and overseen by the NQT appropriate body.

www.iscteachertraining.co.uk/for-trainees/

www.hmcteachertraining.org.uk/

Researchers in Schools (RIS)

The RIS Programme offers a tailored route into teaching exclusively for PhD graduates. It is specifically designed to utilise your academic expertise to the benefit of pupils, schools and universities. Participants are placed in non-selective secondary schools across England.

The programme is designed to run over three years: you'll achieve qualified teacher status by the end of Year 1, completing the professional qualification Research Leader in Education award by the end of Year 3. Along the way, you'll be supported to become an excellent new teacher and research leader, and have access to honorary research associate status at a selective university.

www.researchersinschools.org

Applications for Teacher Training

All applications for PGCE/PGDE, School Direct and SCITT places are made through “UCAS-Teacher Training”:

www.ucas.com/ucas/teacher-training

Applications open in October for entry the following year and close officially in September. Early application is advisable though especially for popular courses and locations.

Applicants can apply for up to **three** of **any** of the three training routes in Apply 1. These will be processed simultaneously within 40 working days. If unsuccessful in Apply 1, applicants can move into Apply 2, where they can apply for any courses with vacancies.

Personal Statement

You will need to submit a strong personal statement as part of the application explaining your reasons for wanting to teach and outlining your relevant experience. Although it is no longer a statutory requirement to have gained classroom experience, it is strongly recommended, as this will allow you to decide whether teaching is for you. Classroom observation will enable you to see different teaching methods and gain insights into the profession. This experience will give you the opportunity to highlight your reflections in your personal statement. The Careers Service offers feedback and there is advice on writing an effective personal statement below:

www.careers.manchester.ac.uk/applicationsinterviews/studyapplication/statement/pgce/

Professional Skills Tests

You have to pass the professional skills tests in numeracy and literacy before you begin your teacher training. You'll have unlimited attempts at re-sitting the skills test, with over 80% of candidates passing both literacy and numeracy skills test on their first attempt. The key to passing is plenty of preparation and practice.

For more details on how to register and to complete practice tests see below:

www.education.gov.uk/sta/professional

Eligibility

All teacher training applicants must have a GCSE grade C or above in Maths and English. In addition primary applicants must have a science at GCSE. For those without the above GCSEs there are equivalency tests provided by ITT providers; some provide tuition, others do not. Contact the ITT provider directly for more information.

You will need a degree from a British university or its equivalent - the university to which you apply will be able to advise you, or see the British Council International Guide to Equivalence in Education (published by the National Academic Recognition Information Centre of the UK:

www.naric.org.uk.

Most teacher training providers require a Second Class Honours degree 2(ii) or above. Some providers may require a 2(i) or above, so it is important to check with each provider's entry requirements before applying.

Prospective PGCE students might not always have a degree in a National Curriculum subject. However, you should be aware that with a non-national curriculum subject, your task at primary level and in some specialist secondary subjects may be much more difficult. Decisions are made at the discretion of each ITT. Contact them directly for further details.

In some subjects short intensive bridging courses can help to fill subject knowledge gaps. These are called Subject Knowledge Enhancement courses and participants must have an ITT place to attend; details as above.

Subject Knowledge Enhancement Courses

These are pre-initial teacher training courses aimed at graduates/career changers suited to teaching but lacking full subject knowledge.

SKE courses are available in: maths, physics, languages, chemistry, computing, biology, geography, English, religious education, design and technology, and primary maths. Schools or universities will identify your need for an SKE as part of their selection process, usually at interview. If they feel you need to enhance your knowledge, but have potential to be a great teacher, they'll offer you a teacher training place on the condition that you complete an SKE course.

Length of courses

The length can vary from an eight-week refresher course to 28 weeks. Your training provider will decide the course lengths, which will depend on the required specialist knowledge you'll need to teach the subject effectively.

Details can be found on the Get into Teaching website:

<https://getintoteaching.education.gov.uk/explore-my-options/teacher-training-routes/subject-knowledge-enhancement-ske-courses>

Funding

Tuition fee loans

If you are on a postgraduate ITT course, a SCITT or School Direct (bursaried) you will have to pay tuition fees. These vary depending on the course and the institution so you should contact the course provider directly for further information.

Home and EU PGCE trainees in England may be eligible for a tuition fee loan through Student Finance England. See

www.gov.uk/education/funding-and-finance-for-students for further details and/or contact the Student Support Officer at your local education authority.

Bursaries and Scholarships

There are some financial incentives for trainees with a good degree in shortage subjects, detailed in the link below. Trainees will need at least a 2(ii) to be eligible for a training bursary or scholarship.

Check out the Department for Education's website for up-to-date information <https://getintoteaching.education.gov.uk/funding-and-salary/overview> or call the Teaching Information line 0800 389 2500.

Teaching in Further Education/Post -16/Post -Compulsory Education

This section has been written by Alison Proudlove, AGCAS Liaison Officer for Further Education and Lifelong Learning sector.

What is the Further Education (FE) & Skills Sector?

This term covers the teaching of students from 16 year olds up to any age!

If you choose to teach in this sector you could find yourself working in a wide variety of different settings—for example, there are currently several hundred FE and sixth form colleges in the UK. In addition, there are opportunities in work-based training providers (often overseeing the training of apprentices), adult and community learning centres, specialist colleges, prisons and young offenders' institutes.

For further information and advice about training to work in this sector contact the FE Advice team on 0300 303 1877. (Lines are open Mon-Fri 09.00-13.00 and 14.00-17.00. Calls are charged at local rates).

Email: feadviceline@etfoundation.co.uk or check their website

www.feadvice.org.uk for careers and financial information about training to teach in this sector.

Initiatives aimed at training graduates to teach FE

Some colleges may run their own funded schemes aimed at training recent graduates to become teachers and paying them to do so, in particular to address the need for more trained Maths and Science teachers – some may also cover other subjects. There is no central database of these, keep an eye open for colleges local to you for such schemes popping up! Some have also been advertised on

www.prospects.ac.uk

The Set for Teaching Success FE Teacher training programme aims to recruit and train 50 Science, Engineering and Technology (SET) graduates

and/or those with significant and relevant industry experience from across England into paid teacher training positions. www.et-foundation.co.uk/supporting/support-teacher-recruitment/set-teaching-success/

FE teaching qualifications

All regulation has been removed and it is up to individual colleges' heads which qualifications they might ask for. Some colleges put all new teachers through their own in-house 30-week training programme, others insist on teaching qualifications prior to starting. However, it is still possible to enter FE teaching with no teaching qualification and start on a course once you've started in the job, depending on your subject.

Remember, if you are thinking of teaching a National Curriculum subject, a secondary PGCE would also be worth considering as these qualifications will be valid in colleges too.

On the next page is an overview of the main courses available at different levels. www.feadvice.org.uk/i-want-work-fe-skills-sector/i-want-be-teacher-fe-skills/teaching-qualifications-fe-skills-sector

The qualifications are confusing because the same level of qualification can have different names e.g. The Diploma in Education and Training, PGCE, PGDE and PCET are all at Level 5. The last 3 options often also contain credits at level 6.

Full Teacher qualification: Level 5 Diploma in Education and Training:

Training for a full teaching role which includes educational theory and a minimum of 100 hours of teaching practice. These are often general teaching courses and you pick up your specialist subject area e.g. Sociology, Media, via the teaching hours practice. However, some courses include specialist training pathways at this level eg in literacy, English for Speakers of other Languages (ESOL) or Special Educational Needs/teaching disabled learners. This is the level of course often taken by graduates before looking for teaching jobs in college.

Other levels of course include:

- **Associate Teacher: Level 4 Certificate in Education and Training:** Develops practical teaching skills and includes a minimum of 30 hours of teaching practice. You might take this course if you are working at an independent training centre, or a role where you are not devising your own lessons.
- **Introductory Course: Level 3 Award in Education and Training:** A short introductory course including peer-to-peer teaching practice, which you can take without the need to have a placement or be employed as a teacher.

Funding

Course fees and financial support

All Level 5/6 courses can charge the variable tuition fees. You must check the latest costs with each course provider e.g. the University of Bolton for 2019 start are charging £9,250 for their full-time course, some college-based courses may be considerably less. Fees for this level of course do not need to be paid up-front and can be added to student loans. For level 5 and above courses you should still be able to access Student finance to help fund your study.

Contact the Student Loan company for further information: 0845 300 50 90. Also, see: www.gov.uk/studentfinance

Training bursary (England) 2019:

Bursaries for Sept 2019 start are likely to be announced in Spring 2019. www.feadvice.org.uk/want-work-sector-i-want-be-teacher-fe/incentives-new-teachers

Entry Requirements

- **To teach English** trainees should have an English Language degree, or a humanities degree with a significant English language or linguistics component.

- **To teach Maths**, trainees should usually have a Maths degree, a Maths joint degree or a degree where the Maths element is significant, such as physics or engineering.

Funded Maths Subject Knowledge Enhancement Courses (SKEs)

Available specifically to support those programmes which enable trainees to teach Maths to GCSE and level 3 but lack some of the basic knowledge needed. They are negotiated locally between the college and the applicant and tailored to the individual. (These often last 6-8 weeks and the student is paid £200 a week)

www.feadvice.org.uk/next-steps/funding-information-and-incentives

For most other Level 5 courses you will need a relevant degree for the subject you want to teach and you will need to show motivation by having gained some work shadowing/work experience observing relevant lessons at college level.

Finding Courses & Applications

Unfortunately, there is no central website with a complete list of FE courses. The best way to get a full list of courses is to get in touch with FE Advice line: 0300 303 1877, they will send you out a list.

For the majority of courses, candidates still apply direct to individual colleges on the college application forms. Courses are mainly offered by universities or colleges.

ITT Specialism	Degree Class First	Degree Class 2.1	Degree Class 2.2	Degree Class 3rd
Maths	£25,000	£25,000	£25,000	No bursary
English	£15,000	£15,000	No bursary	No bursary

Some local courses for graduates

- Aquinas Sixth Form College (validated by the University of Bolton)
www.aquinas.ac.uk/courses/pgce-14

- Ashton Sixth Form College (validated by Staffordshire University)
www.asfc.ac.uk/university-courses
- University of Bolton
<https://courses.bolton.ac.uk/?s=pgce>
- Bolton College
www.boltoncollege.ac.uk/courses/pgce-teaching
- Bury College
www.burycollegeunicentre.co.uk/
- Edge Hill University
www.edgehill.ac.uk/courses/further-education-and-training-pgce
- Liverpool Hope University
www.hope.ac.uk/postgraduate/postgraduatecourses/furtherandpostcompulsoryeducationpgde
- Oldham University Campus
www.uco.oldham.ac.uk/courses/teacher-training-pgde-pre-service
- Salford City College
www.salfordcc.ac.uk/courses/he/education-early-years
- Stockport College
www.stockport.ac.uk/departments/education/?type=higher-education
- Wigan and Leigh College (in partnership with the University of Central Lancashire)
www.wigan-leigh.ac.uk/courses/teacher-education

Getting a Job in FE

Flexibility when taking your first job is essential. The message is “*be prepared to accept a part time post or temporary contract in the first instance.*” In vocational areas, such as engineering, or media, many people get their first job in FE on the strength of their previous work experience or qualifications and start on teacher training part-time, after they are already teaching in the sector. For other subjects, e.g. English, it would be much more usual to take a teaching qualification first.

To get an idea of the subject areas where teaching vacancies occur have a look at the following websites specialising in advertising college and post-16 roles:

- www.fejobs.com
- www.aocjobs.com/jobs/lecturer
- www.tes.co.uk
- www.fecareers.co.uk
- www.protocol.co.uk/en

The three largest subject areas taught across the FE sector are: (1) Arts, media and publishing; (2) Health, public services and care; and (3) Engineering and manufacturing technologies.

Further Pathways to FE pilot scheme

www.et-foundation.co.uk/supporting/support-teacher-recruitment/pathways-fe-teaching

This was a new government funded programme which came out in 2018 aimed at attracting final year graduates or post graduates to take a paid 40 hour work placement within a Further Education setting in England. (£300 for a week's placement). Check above website for latest info or ask your careers adviser.

Can I also get a job in a school with the post-16 qualification?

Yes, academies and free schools can employ any staff with any qualification. For schools under the control of the local authority, once fully qualified to level 5 an FE teacher can apply for QTLS which is now recognised in law as being equivalent to QTS . This type of move tends to be most common with vocational areas mainly found in FE plus Psychology and Business Studies.

There is nothing to stop a school head-teacher employing someone with QTLS at his/her own prerogative. For a full explanation of the professional formation process see: <https://set.et-foundation.co.uk/professionalism/qtls/professional-formation>

Can trained school teachers move into FE work?

Yes, QTS holders are regarded as fully qualified, so they can move straight across. They need to demonstrate familiarity with the curriculum and that they can deliver to the relevant age group. Frequently, primary school teachers move into basic skills/ESOL teaching roles.

Further Resources:

- FE Advice Line: www.feAdvice.org.uk
- Society for Education and Training (the professional body that oversees FE teachers) <https://set.et-foundation.co.uk>
- Report about the nature of the workforce in FE www.et-foundation.co.uk/research/workforce-data
- ETF video: www.youtube.com/watch?v=6hTXmv6P4Kc&t=4s

Teaching pupils with special needs

Teachers

Teachers of pupils with special educational needs must acquire QTS through any of the routes listed above. There is a special educational needs element to all Initial Teacher Education and Training courses, which can be followed up with additional training once in employment. It is advisable to have some demonstrable work experience with children or adults with special needs prior to application. For more detailed information see:

www.prospects.ac.uk/job-profiles/special-educational-needs-teacher

There are some School Direct/PGCE places designed specifically for teaching in special schools. Information on these will be available on the UCAS-Teacher Training website:

www.ucas.com/ucas/teacher-training

Call the Teaching Information Line (0800-389-2500) for further information.

Teaching students with special needs in post 16/adult education

There are two ways of qualifying:

- Level 5 Diploma in Education and Training including a specialist pathway
- Level 5 Diploma in Education and Training (Disabled Learners).

See the websites listed in the Teaching in Further Education/Post-16/Post-Compulsory Education section of this guide for more information and/or call the advice line to discuss the most appropriate course.

Classroom assistants

Local authorities set the entry requirements for classroom assistants in all schools including special schools. Many assistants gain qualifications while in employment; these include Levels 2 and 3 Award in Support Work in Schools/Award in Supporting Teaching and Learning in Schools. Work experience, for example volunteering in a classroom supporting children with special needs, is required to gain employment as a classroom assistant. See local authority vacancy sites for job adverts.

Some schools employ Graduate Teaching Assistants – you can search for vacancies via www.indeed.co.uk and through education recruitment agencies.

Teaching for International Students

If you are an international student and wish to qualify as a teacher in the UK there are a number of options for you. This depends on whether or not you already have an overseas teaching qualification, plus whether you are an EU student or non-EU student.

If you trained in a country outside of the EEA, other than Australia, Canada, New Zealand or the USA, you need to complete an accredited training programme in England to obtain QTS and take up a permanent teaching post.

EU Students

If you have a teaching qualification from an EU country/EAA (European Economic Area) you can seek to have this accredited as QTS under mutual recognition arrangements. You can download the application form here:

www.education.gov.uk/schools/careers/traininganddevelopment/qts/b00204081/award-of-qts/training/eea

If you are an EU student/graduate with no teaching qualification you are eligible to apply for all normal routes into teaching.

Information is correct as at 11/01/19, but may change post-Brexit.

International students from outside the EU

Non-EU students without an overseas teaching qualification will need to have any overseas degrees checked for equivalence to UK qualification by NARIC prior to embarking on a teacher training course. See

www.naric.org.uk for further information. Applicants without home residency will also be liable to pay the entire fees for their training. If you qualify for home residency you may be eligible for the same funding as UK students but this is at the discretion of your Local Authority.

Non EU students with a teaching qualification from their home country should check eligibility to apply with the Department of Education www.education.gov.uk/schools/careers/traininganddevelopment/qts/b00204081/award-of-qts/training/non-eea and also see the information below.

Work Visas and Working in the UK

Employer sponsored visas (Tier 2) are currently the most common way for employers to hire international graduates who need permission to work in the UK.

To sponsor a visa:

- an employer must be on the UK Border Agency's Sponsor Register www.gov.uk/government/publications/register-of-licensed-sponsors-workers
- and the job must meet minimum requirements such as a minimum salary at NQF Level 6: www.gov.uk/government/publications/sponsorship-codes-of-practice-for-skilled-workers.

Students can apply to stay in the UK on a temporary Tier 5 visa between 6-12 months after study see <http://bit.ly/1LRPmjC>

For more information on work visas, points criteria and the Sponsor Register, please see the UKBA website. www.ukba.homeoffice.gov.uk and UKCISA: www.ukcisa.org.uk/

Work Experience

Whilst no longer a statutory requirement, work experience in a school is highly recommended if you are applying for teaching. This will give you a clear idea of what teaching is like and help you to decide if it is the right career for you. It is worth seeking advice from teacher training providers regarding about the amount of work experience they would recommend. On average 1-2 weeks work experience in a school would strengthen your application; check individual institutions for their entry requirements. Below are ways of finding such work experience.

Opportunities in Manchester

- **University of Manchester: Student Action Manchester**
Operates education related projects which are student-led.
<https://manchesterstudentsunion.com/groups/student-action-volunteering>
Contact Sa_chair@outlook.com or 0161 275 2948.
- **Reachout!**
Take on volunteers for mentoring in schools and youth centres.
Telephone: 0161 832-7644 or see www.reachoutuk.org
- **The Tutor Trust** Recruits tutors to provide tuition to children in disadvantaged schools. See www.thetutortrust.org for further details. This is a paid opportunity.
- **Volunteer Hub: Education Opportunities**
www.volunteers.manchester.ac.uk/find-opportunities/get-involved-in-education/. You can also access the Volunteer Hub to find more volunteering opportunities: www.find-volunteering.manchester.ac.uk/

- **CareersLink:** access your account to search for part-time paid work (tip: use Advanced search tab to filter for education opportunities)- www.careers.manchester.ac.uk/careerslink/
- **Leadership of Learning** – an education module through University College. More details at: www.college.manchester.ac.uk
- **PGCE Taster Days and School Insight Days:** for information about events taking place in Manchester, go to: www.seed.manchester.ac.uk/education/study/pgce/open-days/

Opportunities nationally

- **School Experience Programme.** This is a national programme enabling potential teacher applicants to spend time observing in a local school. Call the Teaching Information Line for details (0800 389 2500) and see the Get into Teaching –Department for Education website: www.education.gov.uk/get-into-teaching/school-experience/sep.aspx
- **Arrange your own work experience.** Contact schools directly to enquire about classroom observation. See advice here: <https://getintoteaching.education.gov.uk/arranging-school-experience-independently>
- **CSV** run a number of volunteering opportunities including mentoring. <http://volunteermatters.org.uk/>
- **The Graduate Teaching scheme** is a new government initiative aimed at graduates. It is a paid internship in a host school lasting between one and three months and commences in September, January and April. www.gradstoteaching.org/
- **Paid school summer internships.** This is a list of schools providing internships for maths or physics undergraduates. Students need to contact schools directly to find out how to apply: www.mapcustomizer.com/map/PI%20cohort%202%20v%202
- **Teach First** offer paid opportunities to students who are still at university. This includes internships that to build your skills and get you noticed by employers, opportunities to try out our teaching training programme or the chance to work as a campus brand manager to promote and support Teach First. www.teachfirst.org.uk/our-programme/start-shaping-your-future

- **Train to Teach** Information sessions: check the Get into Teaching website for details of events taking place across the country: <https://getintoteaching.education.gov.uk/teaching-events>

Applying for a Disclosure and Barring Service check

If you are applying to work with children or vulnerable people you will need to apply for a disclosure and barring service check. You cannot apply for this as an individual, so the organisation you are working with, whether it's a structured programme or a school, will have to apply on your behalf. www.homeoffice.gov.uk/dbs

Teaching abroad

Teaching abroad in an international school is possible after achieving QTS. Requirements include QTS plus a minimum of one year's teaching experience in some organisations. Demand is increasing for teachers in international schools; see the Council of International Schools for more details: www.cois.org

If you are considering Teaching English as a Foreign Language (TEFL) or as a Second Language (TESOL) then read our TEFL guide.

www.manchester.ac.uk/careers/startingpoints

Resources

- Early Years Teacher
www.prospects.ac.uk/early_years_teacher_job_description.htm
- Primary school teacher
www.prospects.ac.uk/primary_school_teacher_job_description.htm
- Secondary school teacher
www.prospects.ac.uk/secondary_school_teacher_job_description.htm

- Special educational needs teacher
www.prospects.ac.uk/special_educational_needs_teacher_job_description.htm
- Music teacher (private/peripatetic)
www.prospects.ac.uk/private_music_teacher_job_description.htm
- Educational psychologist
www.prospects.ac.uk/educational_psychologist_job_description.htm
- Teacher Training
www.prospects.ac.uk/jobs-and-work-experience/job-sectors/teacher-training-and-education
- Routes into teaching
www.prospects.ac.uk/routes_into_teaching.htm
- Applying for PGCE (annual)
www.prospects.ac.uk/applying_for_teacher_training.htm
- Getting a Teaching Job - available at the Education community of Prospects: www.prospects.ac.uk/getting_a_teaching_job.htm

Careers Service talks

Information events on teaching run throughout the year. See your events pages for details:

www.manchester.ac.uk/careers/events

Useful Contacts

Get into Teaching – Department for Education:

www.education.gov.uk/get-into-teaching

Teaching Information Line: 0800 389 2500

UCAS Teacher Training: <https://www.ucas.com/ucas/teacher-training>

Teaching Acronyms

DfE	Department for Education
HEI	Higher Education Institution
ITET	Initial Teacher Education and Training
LA.....	Local Authority
NQT.....	Newly Qualified Teacher
OFSTED	Office for Standards in Education
PGCE	Postgraduate Certificate in Education
PGDE.....	Postgraduate Diploma in Education
QTS	Qualified Teacher Status
SCITT	School Centred Initial Teacher Training

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